

RPI.QLD State Conference | Monday 17 October 2016

#RestorativePractices

#becauseitworks



A one-day Conference for teachers and school leaders
interested in RP, how it works, and how to make it better

Featuring...



Why Restorative Practices?

Restorative Practices are most effective when it draws upon our key strengths as educators, and acknowledges the central role of relationships in learning - both inside and beyond our classrooms. In this address, Graeme explores why Restorative Practices appeals to us as teachers, and how we might make it more central to our practice.

Graeme George

Graeme is an experienced educator, school leader, writer and consultant. He has worked with numerous schools and school systems in restorative and relational pedagogy, and is currently Chair of Restorative Practices International.

and a choice of two 'masterclass' workshop programs:

STREAM A

Skills Development



Working Restoratively

The power of Restorative Practices comes from inviting people to tell their stories. Bill will share some practical case studies (stories) and explore what a restorative response to a range of conflicts and incidents in schools looks like and feels like. Experienced restorative practitioners know that the initial restorative response is never enough on its own. It is the critical processes of follow up and ongoing relationship management that delivers lasting differences to relationships and behaviour. Schools do best when they understand the implications of these processes to their record keeping and information sharing procedures. Restorative Practices are essentially peacebuilding pedagogies that require thought, planning and persistence.

Bill Hansberry

Bill Hansberry is the managing director of Hansberry Educational Consulting based in Adelaide. Bill has consulted to schools and systems in the fields of Restorative Practices and Creating caring school cultures for over a decade and has authored books on the topics of Restorative Practices in Schools and Parenting. Bill is also nationally recognised for his work in the area of Literacy and Reading Disabilities.

STREAM B

Culture Change

Sustaining a Relational Culture

For a school to claim the title "restorative," it takes more than high quality professional development, although that clearly is vital! In this workshop, participants will explore the complex nature of organisational change and by the end of the day, will have developed a clearer picture of their progress on this journey and have developed some next steps for a whole of school approach.



Marg Thorsborne

Marg is the managing director of Margaret Thorsborne and Associates, based in Queensland and London. She is widely recognised as an international expert, author and pioneer of Restorative Practice and has played a major role in the introduction of Restorative Practices into schools & workplaces in Australia and internationally.

Student-Free Day
Monday, 17th October, 2016
8:30am - 4:00pm
at
Villanova College
24 Sixth Avenue, Coorparoo, 4151

RPI Members \$143 - Non-Members \$165

Group Concessions also apply for three or more people booking from one school
- email events@rpiqueensland.org for more information

to register visit:
www.rpiqueensland.org

Registrations close 12th October



Proudly presented by:
Restorative Practices International - Queensland Chapter

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